



Citizenship Voyageur Level

1. Contribute to your community by actively participating in three different community projects (e.g. Terry Fox Run, school crossing monitor, community food banks, etc.)

2. Describe what to do at the scene of an emergency, including how to report fires, accidents or crimes using the “911” service, or other emergency service used in your community.

3. Demonstrate knowledge of your community by being able to give simple directions (e.g. how to get to major features of the community such as a police station, a hospital, a shopping center, or a sports facilities).

4. Choose one of the local services and meet with a representative to learn how this service functions within the community (e.g. fire department, police service, ambulance, engineering department.)

5. Describe your provincial or territorial symbols and emblems (e.g. provincial flowers, birds, flags). Sketches or pictures should be used in your presentation.

6. Demonstrate the correct care and use of the Canadian Flag while participating in a flag ceremony.

7. Describe verbally and/or with the use of diagram the following flags.
 - Canada’s flag;

 - Scout section flag; and

 - Your provincial or territorial flag.

8. Creatively demonstrate your knowledge of Scouting, as described in the Canadian Scout Handbook.

Citizenship- Pathfinder Level

1. Identify the following flags: the United Nations, World Scout, Canadian provinces and territories

 2. With other members of your patrol, meet with a member of local government or the legal system. Discuss with this person their responsibilities and the working of their system.

 3. Explain the following to show that you understand how the Government of Canada works: the roles of the Queen, Governor General, and Lieutenant Governor, the general function or power of federal, provincial, and local governments; the roles of civil servants and the roles of political parties.

 4. Meet with a member of a local service club, and discuss his or her role in the community.

 5. Know how to do the following in your community:
 - a) Report damage or need for repairs to roads and bridge

 - b) Report damage to electrical power, sewer mains, water supply

 - c) Report a hazardous materials spill

 - d) Obtain a building permit for a house or garage and

 - e) Report suspected water contamination to the local health authority

 6. With members of your patrol, visit a historic site and explain its importance in Canada's history.
Or
Visit an industrial plant, business or educational center. During your visit, find out about the types of jobs or careers that are available.
Or
Report on the history, growth and present role of one of the following: Royal Canadian Mounted Police, Canadian Armed Forces, and Supreme Court of Canada.

 7. Actively participate in five community projects. At least two must be different from the choices made at the Voyageur level.

- Communicate and explore local Scouting activities with a Scout from another area or culture. (This could be face to face, by letter, fax ham, radio, or e-mail)
